

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

AS Level

H180/01

Sociology

Socialisation, culture and identity

TUESDAY 17 MAY 2016: Morning

**DURATION: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED

You must have:

OCR 12-page Answer Booklet

(OCR12 sent with general stationery)

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS

Use black ink.

Section A: Answer ALL the questions in this section.

Section B: Choose ONE option and answer ALL the questions for that option.

Write your answers in the Answer Booklet. The question numbers must be clearly shown.

INFORMATION

The total mark for this paper is 75.

The marks for each question are shown in brackets [].

Quality of extended responses will be assessed in questions marked with an asterisk (*).

BLANK PAGE

SECTION A

Read the source material and answer ALL the questions in Section A.

SOURCE

Feral children have lived away from human contact from a very young age, and have little or no experience of human care, love, acceptable social behaviour and language. Feral children are often brought up by animals, or live in the wild or in isolation, and they are unlikely to demonstrate any normal human behaviour. There have been over one hundred reported cases of feral children including the famous example of two ‘wolf-children’ – two girls captured in October 1920 near Calcutta, India. The girls were named Kamala and Amala, and were thought to be aged about eight and two. The girls had misshapen jaws, elongated teeth and eyes that shone in the dark with the peculiar blue glare of cats and dogs. They seemed to have no sense of their gender, or indeed human, identities.

Adapted from: <http://modern-cases-of-feral-children>

- 1 Define the concept of 'culture'. [4]**
- 2 With reference to the source, identify and briefly explain TWO examples of norms. [6]**
- 3 'Nurture is the main factor shaping human behaviour.' Using the source and your wider sociological knowledge, explain this view. [8]**
- 4 Outline and evaluate the view that distinct gender identities are disappearing. [12]**

SECTION B

Choose ONE option from Section B and answer ALL the questions for that option.

OPTION 1

Families and relationships

- 5 Define and briefly explain the concept of ‘extended families’. [5]**
- 6 Identify and briefly explain TWO types of ‘non-family households’. [8]***
- 7 Explain what is meant by the ‘ideology of the nuclear family’. [12]***
- 8 ‘Marriage is a thing of the past in the contemporary UK.’ Assess this view. [20]***

OPTION 2

Youth subcultures

- 9 Define and briefly explain the concept of ‘anti-school subcultures’. [5]**
- 10 Identify and briefly explain TWO examples of deviant subcultures. [8]***
- 11 Explain how subcultures are linked to gender. [12]***
- 12 ‘Young people participate in deviant subcultures as a form of resistance and rebellion against the ruling class.’ Assess this view. [20]***

OPTION 3

Media

- 13 Define and briefly explain the ‘active audience’ theory of media effects. [5]**
- 14 Identify and briefly explain TWO examples of how the media acts as a ‘hypodermic syringe’. [8]***
- 15 Explain what is meant by ‘deviance amplification’. [12]***
- 16 ‘Media representations of social groups serve to reflect the interests and values of the dominant ruling class.’ Assess this view. [20]***

END OF QUESTION PAPER



Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.